



# Spanish A Level



**Exam Board:** AQA

**Entry requirements:** Grade 7 at GCSE Spanish

## Intent

### Structure

Throughout the course, students will use complex language to explore modern culture of Spanish-speaking countries. Students develop confident, effective communication skills in the Spanish language and a thorough understanding of the culture of countries where Spanish is spoken. Students will develop language learning skills, the ability to write and speak in Spanish with accurate grammar and syntax and to understand written and spoken Spanish in a variety of contexts and genres. As well as language and subject related skills A Level Spanish develops rich inter-personal, inter-cultural, cognitive and transferable skills.

During the course students will study the following topics:

#### **Social Issues and Trends**

Modern and traditional values  
Equal rights  
The digital world

#### **Artistic Culture in the Hispanic World**

Modern day idols  
Spanish regional identity  
Cultural heritage

#### **Aspects of the Hispanic Society**

Immigration  
Racism  
Integration

#### **Aspects of Political Life**

Young people and political engagement  
Monarchies and dictatorships  
Popular movements

In addition, students will study a Spanish film and a literary text.

## Implementation

### Content & Sequencing

Throughout Spanish A Level students engage with complex subject matter requiring sophisticated analytical skills and the ability to express opinions clearly and concisely. They are taught to read, listen for detail and to interpret a wide variety of texts, in the process developing higher level writing skills and the ability to translate from Spanish to English and vice versa. Students have the opportunity to study a modern Spanish film and novel which adds further depth to their understanding of the cultural context of modern Spanish-speaking countries.

As part of the course students must complete an Independent Research Project on a subject of their choosing but that is rooted in the culture of Spain or another Spanish-speaking country. This allows students to develop their research skills and find out more about an aspect of society/ culture that they are particularly interested in thereby developing skills that will be of great benefit to either higher study or future employment.

### Assessment Methods

Spanish A Level is assessed through three examinations.

Paper 1 is Listening, Reading and Writing (50%)

Paper 2 is Writing (20%)

Paper 2 is Speaking (30%)

## Impact

### Onward Progression

A Language A Level is well regarded by all universities and develops the skills considered desirable for a range of higher education courses. Students may choose to continue studying languages in a higher education context either as part of a Modern Languages degree or as part of a combined course, for example Law with French; German and Engineering; Spanish with Economics.

Many employers recognise competence in a foreign language as a desirable skill, giving an advantage in a wide range of areas including sales, business, import/export, logistics, IT, marketing, journalism, advertising, law, tourism, customer services and many more.

Reed employment agency cites language ability as one of the most sought-after skills by prospective employers and Spanish as the second most studied language in the world.

<https://www.reed.co.uk/career-advice/five-languages-you-should-be-learning-right-now/>

### Further information contact

Mrs Marianne Messent - Director of Studies: MFL  
marianne.messent@shoreham-academy.org